

Unit 32

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Unit 33

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Unit 34

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Unit 35

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Units 31–35

Assessment

Each word fits one of the patterns and rules you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

Unit 31

It is important to know the correct spellings of words that are often misspelled.

Unit 32

1–5. The suffixes **-ous**, **-ish**, **-ant**, and **-ic** can be added to base or root words to form new words. These new words are adjectives.

Unit 33

6–11. **Synonyms** are words that have the same or similar meaning: **freedom**, **liberty**. **Antonyms** are words that have opposite meanings: **western**, **eastern**.

Unit 34

12–16. Many English words have Greek or Latin roots with meaning-based spelling patterns. Greek roots include **tele** ("distant"), **photo** ("light"), **graph** ("to write"), and **meter** ("measure"). Latin roots include **spec** ("to see"), **scrib/script** ("to write"), **rupt** ("to break"), **port** ("to carry"), **ject** ("to throw"), and **dict** ("to speak").

Unit 35

17–20. Many English words have Greek or Latin suffixes that add meaning. Greek suffixes include **-ology**, **-phobia**, **-ism**, and **-ist**. Latin suffixes include **-able**, **-ible**, **-ance**, and **-ence**.

Words for Assessment

envious

clamor

disruption

ignorant

realism

domestic

uproar

teleconference

flexible

vibrant

exhibit

photojournalism

radiology

inscribe

sheepish

display

inheritance

horrible

perimeter

dreadful

Review

Unit 31: Frequently Misspelled Words

address beautiful separate sincerely umbrella
language government suppose cousin although

Find the word that is misspelled in each sentence. Write it correctly.

1. Do you suppose we can get tickets at this late date?
2. What is your street adress?
3. You have on a buetiful coat.
4. I will seperate the apples from the oranges.
5. I sinserely hope you can come to the party.
6. I will be there, altho I will be late.
7. What is the langage spoken in Brazil?
8. You'd better take your umbella.
9. The goverment offices are in the capitol building.
10. My aunt's daughter is my cuzin.



Unit 32: Suffixes: -ous, -ish, -ant, -ic

energetic humorous mysterious pleasant vacant
marvelous selfish foolish famous dangerous

Write a spelling word by adding a suffix to each base word.
You may need to change the spelling of the base word.

- | | |
|-------------|------------|
| 11. energy | 16. please |
| 12. humor | 17. marvel |
| 13. fool | 18. self |
| 14. danger | 19. vacate |
| 15. mystery | 20. fame |

Unit 31

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Unit 32

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Review

Unit 33: Synonyms and Antonyms

entrance	liberty	private	whole	freedom
public	exit	backward	forward	entire

Write the spelling word that is an antonym for each of these words.

- | | | |
|------------|-------------|----------------|
| 1. forward | 3. entrance | 5. exit |
| 2. private | 4. backward | 6-7. captivity |

Write a spelling word that could replace the underlined word in each sentence.

8. Sometimes friends discuss personal matters with each other.
9. Did you eat the entire pizza?
10. The whole class participated in the science fair.



Unit 34: Greek and Latin Roots

telecast	telephoto	import	eject	autobiography
script	project	export	biography	manuscript

Write the spelling word that fits the meaning.

11. a long-distance camera lens
12. to throw out forcefully
13. to carry away
14. a written or typewritten composition
15. an account of the life of someone or something
16. to broadcast by television
17. the text of a movie or play
18. to bring into a place or country from another country
19. to throw or cast forward
20. the biography of a person narrated by himself or herself

Unit 33

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Unit 34

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Unit 35: Greek and Latin Suffixes

patriotism enjoyable ecology independence distance
capitalism divisible difference elegance respectable

The English language includes many words that have Latin and Greek suffixes.

1. Write the word with the suffix **-ology**.
- 2–4. Write the words with the suffixes **-able** and **-ible**.
- 5–8. Write the words with the suffixes **-ance** and **-ence**.
- 9–10. Write the words with the suffix **-ism**.

Spelling Study Strategy

Sorting by Parts of Speech

One good way to practice spelling words is to place words into groups. Here is a way to practice some of the spelling words you have been studying in the past few weeks.

1. Make four columns across a large piece of paper.
2. Write one of these parts of speech at the top of each column: *Nouns, Verbs, Adjectives, Adverbs*.
3. Have a partner choose a spelling word from Units 31 through 35 and say it aloud.
4. Write the spelling word in the column under the correct heading. If you disagree about the part of speech, use the word in a sentence to decide which is correct. (Some words can be used as more than one part of speech.)

Unit 35

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Standardized Test Practice

Directions: Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. Which of the following contains the suffix **-ant**?
 - (A) plant
 - (B) can't
 - (C) chant
 - (D) pleasant
2. **A mysterious yellow dimond was left at the entrance to the park.**
Which word in the sentence is spelled **incorrectly**?
 - (A) mysterious
 - (B) dimond
 - (C) entrance
 - (D) park
3. Which of the following is a synonym for **narrow**?
 - (A) lengthen
 - (B) entire
 - (C) slender
 - (D) shorten
4. Which of the following could be used in place of **freedom**?
 - (A) liberty
 - (B) private
 - (C) extend
 - (D) vacant
5. In which of the following does the root mean "distance"?
 - (A) transcript
 - (B) tasteless
 - (C) truly
 - (D) telephoto
6. Which of the following is spelled **incorrectly**?
 - (A) judgment
 - (B) disrupt
 - (C) divisible
 - (D) whole
7. **You might think a plaid umbrella with a green fringe is stylish, but I think it looks strange.**
Which word in the sentence is spelled **incorrectly**?
 - (A) plaid
 - (B) umbrella
 - (C) stylish
 - (D) strange
8. Which of the following is a synonym for **entire**?
 - (A) increase
 - (B) piece
 - (C) part
 - (D) whole

9. Our study of ecology was enjoyable for the entire class.

Which word in the sentence is spelled **incorrectly**?

- (A) ecology
- (B) enjoyable
- (C) entire
- (D) class

10. Which of the following is the opposite of **increase**?

- (A) lengthen
- (B) decrease
- (C) attendance
- (D) legible

11. Darius read the text of the play.

Which of the following could replace **text of the play**?

- (A) script
- (B) description
- (C) scripture
- (D) scribe

12. Which of the following belongs in a group with **ecology** and **biology**?

- (A) physiology
- (B) technology
- (C) etymology
- (D) mythology

13. Which of the following belongs in a group with **disturb**, **interrupt**, and **upset**?

- (A) divisible
- (B) destroy
- (C) disrupt
- (D) describe

14. Which of the following is spelled **incorrectly**?

- (A) sincerly
- (B) diamond
- (C) route
- (D) skiing

15. Which of the following is spelled **correctly**?

- (A) centemeter
- (B) joyus
- (C) famous
- (D) plezant



Writer's Workshop

Enrichment

Grammar, Usage, and Mechanics

Adverbs

Adverbs describe verbs or adjectives. They tell how, when, where, or to what extent (how much). Many adverbs end in **-ly**. Other common adverbs are **fast, very, often, again, sometimes, and soon**.

Let's eat **first** and **then** finish this project.

Practice Activity



Practice Activity A

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A. Write the adverb in each sentence below.

1. The diver climbed the ladder and dove again.
2. The phone often rings at dinnertime.
3. This building looks awfully familiar.
4. If we leave now, we will have plenty of time.
5. Have you seen an art exhibit recently?
6. I will return your barrette then.

Practice Activity B

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12.

foolishly
selfishly

privately
publicly

entirely
dangerously

B. Some words from your spelling lists have been turned into adverbs. Use the adverbs to fill in the blanks.

7. When the news was announced _____, the world cheered.
8. You are sitting _____ close to that fire!
9. It rained, and I _____ left my book outside.
10. It snowed so much that the car was _____ covered.
11. He explained it to me _____.
12. She _____ kept all the money to herself.

The Writing Process: Opinion

Writing a Book Review

PREWRITING

Have you read a good book about another country or culture? A good way to convince others to read a book is to write a review. You can read book reviews at the library. On the Internet, you can find ratings and reviews of popular books at sites such as Kids Bookshelf or Mrs. Mad's Book-a-Rama. As you think about your book, make an outline of your ideas.

DRAFTING

Use your outline to write a book review. Begin with a topic sentence that presents the main idea. Follow your outline as you write supporting sentences. Use as many spelling words as possible. If you don't know how to spell a word, make your best guess. You will be able to revise your review later.

REVISING

When you have finished your first draft, read your book review from beginning to end. Check to see if you have included all of the points in your outline. Did you achieve your purpose for writing? Does each sentence support the topic? Now write your final draft.

EDITING

Use the **Editing Checklist** to proofread your book review. Circle at least three words that may be misspelled. Use a print or electronic dictionary to check your spelling. Be sure to use the proofreading marks when you make corrections.

PUBLISHING

Make a copy of your book review and share it with your readers.

EDITING CHECKLIST

Spelling

- ✓ Circle words that contain the spelling patterns and rules learned in Units 31–35.
- ✓ Check the circled words in your **Spelling Dictionary**.
- ✓ Check for other spelling errors.

Capital Letters

- ✓ Capitalize important words in the title.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

Grammar, Usage, and Mechanics

- ✓ Use adverbs correctly to describe verbs and adjectives.